



Learning Objectives

- Understand that we should treat people with respect both online and in real life
- Understand that our online actions have consequences.
- Know what to do if someone is being unkind online.

Resources	Success Criteria	Key Vocabulary
<ul style="list-style-type: none"> Learning pathway video 2 hoops Scenario cards (Resource 1) 	<ul style="list-style-type: none"> I know how to treat people with respect online and in real life I understand that my actions have consequences I know what to do if someone is unkind online 	<ul style="list-style-type: none"> Friends Respect Citizen Consequences Bullying Cyberbullying

Main Lesson Sequence (20-30 minutes) – Circle time/discussions

- Explain to the children that we are going to watch a video about Tag the Mouse. He is not particularly happy today and we are going to find out why and what we can do to help. Watch the learning Pathway video ‘How to treat people online’ and at the end discuss what has happened with the class.
- Remind the children about the previous lesson on ‘Friends’. Ask them to recap what makes a good friend.
- Ask the children to give each other compliments. When everyone has received a compliment, ask them how it made them feel. Discuss why it is important for us to say nice things to each other.
- Ask the children to think of different ways that people can be unkind to each other – write these on the whiteboard. Discuss how these make us feel. Is it acceptable to be unkind to people and what are the consequences if we are unkind?
- Ask the children what they think ‘bullying’ is. Discuss the differences between ‘falling out with your friends’, ‘being unkind once’ and ‘bullying’. Discuss what we should do if someone is being unkind to us or if we feel we are being bullied.
- Remind the class of all the ways we can communicate online and explain that some people use these to be unkind to others. Explain to them that in serious cases this is referred to as ‘cyberbullying’. Why do the children think some people choose to do this online? Using two hoops, create two groups on the carpet which overlap to create a Venn diagram. Label one group ‘real life’ and one group ‘online’. Using the scenario cards (Resource 1) ask the children to sort the actions into the appropriate groups, reminding them that some of these actions can be done both online and in real life – place these in the middle.
- Discuss with the children what they should do if someone is unkind to them or if they feel they are being bullied online – The most important message to give is that they should talk to someone about it, particularly a parent/guardian or trusted adult.
- Discuss with the children the rules we should follow when communicating online to ensure we show respect for the other person and to ensure our messages are not misunderstood – Use classroom posters if necessary.

Extension Activities (Optional)

- Practise writing nice text messages using respectful language and appropriate punctuation (Worksheet one)
- Read, discuss and colour the Positive Communication poster (Worksheet two)